

# Let's Go 1 Syllabus

Unit 1 Things for School			
<p><b>Let's Start</b></p> <p>Hello, I'm Scott. What's your name? My name is Kate. <b>Introducing yourself</b> <b>Asking someone's name</b></p> <p>Let's stand up. <b>Suggesting an activity</b></p>	<p><b>Let's Learn</b></p> <p>It's a pencil.  What's this? It's a pencil. <b>Identifying objects (singular)</b></p>	<p><b>Let's Learn More</b></p> <p>This is a globe.  Is this a globe? Yes, it is. No, it isn't. <b>Asking about objects</b></p>	<p><b>Let's Build</b></p> <p>Is this your eraser? Yes, it is. No, it isn't. <b>Clarifying possession</b></p>
Unit 2 Colors and Shapes			
<p><b>Let's Start</b></p> <p>Hi, Andy. How are you? I'm fine. How are you? I'm fine. Thank you. <b>Greetings</b></p> <p>Please take out your book. <b>Requests</b></p>	<p><b>Let's Learn</b></p> <p>It's yellow.  What color is this? It's green. It's red and blue. <b>Colors, identifying colors</b></p>	<p><b>Let's Learn More</b></p> <p>This is an oval.  Is this a triangle? Yes, it is. No, it isn't. It's a star. <b>Shapes, identifying shapes</b></p>	<p><b>Let's Build</b></p> <p>What's this? It's a pen. What color is it? It's a red pen. <b>Describing objects with color and shape</b></p>
<b>Units 1–2 Listen and Review</b>		<b>Let's Learn About Numbers 0–20</b> Counting	
Unit 3 At the Store			
<p><b>Let's Start</b></p> <p>This is my friend, Sarah. Hello, Sarah. Hi. Let's play! <b>Introducing others</b></p> <p>I can count to ten. <b>Describing abilities</b></p>	<p><b>Let's Learn</b></p> <p>1 crayon, 10 crayons.  How many crayons? 10 crayons.  <b>Asking about numbers</b></p>	<p><b>Let's Learn More</b></p> <p>They're CDs.  What's this? It's a CD. What are these? They're CDs.  <b>Identifying objects (singular and plural)</b></p>	<p><b>Let's Build</b></p> <p>What color are these? They're pink. They're pink pencils.  <b>Identifying characteristics of objects</b> <b>Contrasting singular and plural</b></p>

## Unit 4 People at Home

### Let's Start

Hi, Mom! I'm home.  
This is my friend, John.  
This is my mother.  
It's nice to meet you.  
**Introducing family members**

I can't find my book.  
**Describing abilities**

### Let's Learn

She's my grandmother.  
He's my grandfather.

Who's she?  
She's my grandmother.  
**Identifying and asking about people**

### Let's Learn More

This is a globe.

Is this a globe?  
Yes, it is. No, it isn't.  
**Asking about objects**

### Let's Build

This is my sister.  
She's tall and pretty.  
My sister is tall and pretty.  
**Asking about and describing family members**

## Units 3–4 Listen and Review

## Let's Learn About Parts of the Body

Touch your nose!

## Unit 5 Birthday and Toys

### Let's Start

Happy birthday, Jenny!  
How old are you?  
I'm seven years old.  
**Birthday greetings**  
**Asking and telling age**

This is for you.  
Thank you.  
**Giving gifts**

What can you do?  
I can ride a bicycle.  
**Asking about abilities**

### Let's Learn

It's a yo-yo.

What is it?  
It's a yo-yo.  
**Identifying objects**

### Let's Learn More

It's little. It's a little box.

Is it little?  
Yes, it is.  
No, it isn't. It's big.  
**Describing objects**  
**Guessing**

### Let's Build

What is it? What are these? I don't know.  
Are they pencils?  
Are they blue? No, they aren't. Are they pens? Yes, they are.  
**Guessing based on size, shape, and color**

## Unit 6 Outdoors

### Let's Start

How's the weather?  
It's sunny  
**Asking about and describing weather**

Can you throw a ball?  
Yes, I can. No, I can't.  
**Asking about ability**

### Let's Learn

There is one flower.  
There are four trees.

How many puddles are there?  
There is one puddle.  
How many flowers are there?  
There are three flowers.  
**Counting**  
**Describing a situation**

### Let's Learn More

The bug is in the desk.  
The bugs are on the desk.

Where's the kite?  
It's in the tree.

Where are the books?  
They're under the table.  
**Asking about a location**  
**Specifying location**

### Let's Build

Are there bats in the bag?  
Yes, there are.  
**Identifying objects in a location**

How many yo-yos are under the table?  
**Counting objects in a location**

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<b>Units 5–6 Listen and Review</b>		<b>Let's Learn About Days of the Week</b> What day is it today? Today is Monday	
<b>Unit 7 Food</b>			
<p><b>Let's Start</b></p> <p>I'm hungry. I want an apple. <b>Expressing hunger and thirst</b></p> <p>Here you are. Thank you. You're welcome. <b>Giving and receiving</b></p> <p>I wash my hands everyday. <b>Describing everyday activities</b></p>	<p><b>Let's Learn</b></p> <p>What do you want? I want an orange. <b>Asking what someone wants</b></p>	<p><b>Let's Learn More</b></p> <p>I want chicken. I don't want fish.</p> <p>Do you want chicken? Yes, I do. No, I don't. <b>Expressing wants</b></p>	<p><b>Let's Build</b></p> <p>Do you want a big robot? No, I don't. I want a new computer. <b>Expressing wants with descriptive adjectives</b></p>
<b>Unit 8 Animals</b>			
<p><b>Let's Start</b></p> <p>What's your favorite color? Red. What about you? I like blue. <b>Asking about favorites</b></p> <p>I don't walk the dog every day. <b>Describing everyday activities</b></p>	<p><b>Let's Learn</b></p> <p>I like dogs.</p> <p>What do you like? I like frogs. <b>Asking about likes</b></p>	<p><b>Let's Learn More</b></p> <p>Do you like lions? Yes, I do. No, I don't.</p> <p>I like monkeys. I don't like tigers. <b>Asking and telling about likes and dislikes</b></p>	<p><b>Let's Build</b></p> <p>What do you like? I like sandwiches. What do you want? I want a sandwich. <b>Contrasting wants and likes</b></p>
<b>Units 7–8 Listen and Review</b>		<b>Let's Learn About Feelings</b> Are you happy? Yes, I am. No, I'm not.	